



Chapter 4: Construction of Knowledge

Self-Assessment:

Teacher-Centered vs. Learner-Centered

Teacher-Centered					Learner-Centered				
Focused on teaching.					Focused on learning.				
1	2	3	4	5	6	7	8	9	10
Teacher delivers content and imparts knowledge.					Teacher facilitates construction of knowledge through experiences.				
1	2	3	4	5	6	7	8	9	10
Teacher talks; students listen.					Instructor models; students interact with instructor and one another.				
1	2	3	4	5	6	7	8	9	10
Students primarily work independently.					Students work in pairs, in groups, or alone depending on the purpose of the activity.				
1	2	3	4	5	6	7	8	9	10
Success is measured by test scores.					Success is measured by growth and engagement.				
1	2	3	4	5	6	7	8	9	10
Instructor chooses topics and tasks are structured.					Students have some choice of topics and how to accomplish tasks.				
1	2	3	4	5	6	7	8	9	10
Instructor evaluates student learning.					Students evaluate their own learning; instructor also evaluates.				
1	2	3	4	5	6	7	8	9	10
Rigid structures that support adult needs.					Flexible structures that support student needs.				
1	2	3	4	5	6	7	8	9	10
Learning environment is quiet or orderly.					Learning environment is often noisy and active.				
1	2	3	4	5	6	7	8	9	10