Toolbox

Chapter 1: Blueprint for Deeper Learning

C3 College, Career, and Civic Life (Social Studies Option)

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| **Foundation for Learning** | | | | | |
| **Title:** | | | | | |
| **Grade/Course:** | | **Subject:** | | **Duration:** | |
| **Focus Standards:** | | | | | |
| **Skills:** | | **Concepts:** | | **Bloom’s Level:** | |
|  | |  | |  | |
| **DOK 1:** | **DOK 2:** | | **DOK 3:** | | **DOK 4:** |
| **Learning Targets:**  **I am learning to . . .** | | | **Success Criteria:**  **I will be successful when I can . . .** | | |

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| **Real-World Problem and Task Overview** |
| **Compelling Question:**  **(Dimension 1)** |
| **Overview of Learning Tasks (1-2 sentences with aligned standard codes):** |
| **Task I:**  **Task II:**  **Task III:**  **Task IV:** |

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| **Construction of Knowledge: Task 1** | | | **Check Expected Level of R/R** | |
| **Supporting Question:**  **(Dimension I)** |  | | **🞎 C** | **🞎 D** |
| **Task Opening:** |  | | **🞎 A** | **🞎 B** |
| **(Dimension II) *Civics Economics Geography History*** | | | | |
| **(Dimension III)**  **Gathering and**  **Evaluating Sources**  **Developing Claims**  **and Using Evidence** |  | | **Strategies:** | |
|  | | **Strategies:** | |
| **Task Closing:** |  | | | |
| **Primary and**  **Secondary Sources (Print/Digital)** | **Teacher Resources:** | **Student Resources:** | | |
| **Learner**  **Considerations:**  **(Special Ed, ELL, etc.)** |  | | | |

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| **Inspection and Feedback** | | | |
| **Assessment/Task: (Dimension IV) Communicating and Critiquing Conclusions** | | | |
| **Success Criteria:** | **Not Yet** | **Meets** | **Feedback:** |
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| **Construction of Knowledge: Task 2** | | | **Check Expected Level of R/R** | |
| **Supporting Question:**  **(Dimension I)** |  | | **🞎 C** | **🞎 D** |
| **Task Opening:** |  | | **🞎 A** | **🞎 B** |
| **(Dimension II) *Civics Economics Geography History*** | | | | |
| **(Dimension III)**  **Gathering and**  **Evaluating Sources**  **Developing Claims**  **and Using Evidence** |  | | **Strategies:** | |
|  | | **Strategies:** | |
| **Task Closing:** |  | | | |
| **Primary and**  **Secondary Sources (Print/Digital)** | **Teacher Resources:** | **Student Resources:** | | |
| **Learner**  **Considerations:**  **(Special Ed, ELL, etc.)** |  | | | |

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| **Inspection and Feedback** | | | |
| **Assessment/Task: (Dimension IV) Communicating and Critiquing Conclusions** | | | |
| **Success Criteria:** | **Not Yet** | **Meets** | **Feedback:** |
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| **Construction of Knowledge: Task 3** | | | **Check Expected Level of R/R** | |
| **Supporting Question:**  **(Dimension I)** |  | | **🞎 C** | **🞎 D** |
| **Task Opening:** |  | | **🞎 A** | **🞎 B** |
| **(Dimension II) *Civics Economics Geography History*** | | | | |
| **(Dimension III)**  **Gathering and**  **Evaluating Sources**  **Developing Claims**  **and Using Evidence** |  | | **Strategies:** | |
|  | | **Strategies:** | |
| **Task Closing:** |  | | | |
| **Primary and**  **Secondary Sources (Print/Digital)** | **Teacher Resources:** | **Student Resources:** | | |
| **Learner**  **Considerations:**  **(Special Ed, ELL, etc.)** |  | | | |

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| **Inspection and Feedback** | | | |
| **Assessment/Task: (Dimension IV) Communicating and Critiquing Conclusions** | | | |
| **Success Criteria:** | **Not Yet** | **Meets** | **Feedback:** |
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| **Construction of Knowledge: Task 4** | | | **Check Expected Level of R/R** | |
| **Supporting Question:**  **(Dimension I)** |  | | **🞎 C** | **🞎 D** |
| **Task Opening:** |  | | **🞎 A** | **🞎 B** |
| **(Dimension II) *Civics Economics Geography History*** | | | | |
| **(Dimension III)**  **Gathering and**  **Evaluating Sources**  **Developing Claims**  **and Using Evidence** |  | | **Strategies:** | |
|  | | **Strategies:** | |
| **Task Closing:** |  | | | |
| **Primary and**  **Secondary Sources (Print/Digital)** | **Teacher Resources:** | **Student Resources:** | | |
| **Learner**  **Considerations:**  **(Special Ed, ELL, etc.)** |  | | | |

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| **Inspection and Feedback** | | |
| **Assessment/Task: (Dimension IV) Summative Argument and Extension**  **Taking Informed Action: Understanding / Assess / Act** | | |
| **Success Criteria:** | **Points** | **Feedback:** |
|  | **\_\_\_\_\_\_ of \_\_\_\_\_\_** |  |
|  | **\_\_\_\_\_\_ of \_\_\_\_\_\_** |  |
|  | **\_\_\_\_\_\_ of \_\_\_\_\_\_** |  |
|  | **\_\_\_\_\_\_ of \_\_\_\_\_\_** |  |
| **Total** | **\_\_\_\_\_\_ of \_\_\_\_\_\_** |  |

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| **Reflection on Design and Learning** |  |
| **Teacher Reflection:** | |
| **Student Reflection:** | |
| **Considerations for Redesign:** | |

