Toolbox

Chapter 1: Blueprint for Deeper Learning

Blueprint for Deeper Learning - (All Content Areas)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Foundation for Learning** | | | | |
| **Title:** | | | | |
| **Grade/Course** | **Subject** | | | **Duration** |
| Focus Standard(s) | | | | |
| **Skills** | **Concepts** | | | **Bloom’s Level** |
|  |  | | |  |
| **DOK 1** | **DOK 2** | | **DOK 3** | **DOK 4** |
| **Learning Goals:**  **I am learning to . . .** | | **Success Criteria:**  **I will be successful when I can . . .** | | |

|  |
| --- |
| **Real-World Problem and Task Overview** |
| **Real-World Problem/Challenge/Issue:** |
| **Overview of Learning Tasks (1-2 sentences with aligned standard codes):** |
| **Task 1:**  **Task 2:**  **Task 3:**  **Task 4:** |

Toolbox

Chapter 1: Blueprint for Deeper Learning

Blueprint for Deeper Learning - (All Content Areas)

Continued from previous page

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Construction of Knowledge: Task 1** | | | **Check Expected Level of Rigor/Relevance** | |
| **Driving Question:** |  | | **🞎 C** | **🞎 D** |
| **Task Opening:** |  | | **🞎 A** | **🞎 B** |
| **Direct Instruction *(show them)*** |  | | **Strategies:** | |
| **Guided Practice *(guide them)*** |  | | **Strategies:** | |
| **Independent Practice *(let them)*** |  | | **Strategies:** | |
| **Task Closing:** |  | | | |
| **Instructional Resources (Print/Digital)** | **Teacher Resources:** | **Student Resources:** | | |
| **Learner Considerations:**  **(Special Ed, ELL, etc.)** |  | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Inspection and Feedback** | | | |
| **Assessment/Task: (Show What You Know)** | | | |
| **Success Criteria:** | **Not Yet** | **Meets** | **Feedback:** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Toolbox

Chapter 1: Blueprint for Deeper Learning

Blueprint for Deeper Learning - (All Content Areas)

Continued from previous page

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Construction of Knowledge: Task 2** | | | **Check Expected Level of Rigor/Relevance** | |
| **Driving Question:** |  | | **🞎 C** | **🞎 D** |
| **Task Opening:** |  | | **🞎 A** | **🞎 B** |
| **Direct Instruction *(show them)*** |  | | **Strategies:** | |
| **Guided Practice *(guide them)*** |  | | **Strategies:** | |
| **Independent Practice *(let them)*** |  | | **Strategies:** | |
| **Task Closing:** |  | | | |
| **Instructional Resources (Print/Digital)** | **Teacher Resources:** | **Student Resources:** | | |
| **Learner Considerations:**  **(Special Ed, ELL, etc.)** |  | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Inspection and Feedback** | | | |
| **Assessment/Task: (Show What You Know)** | | | |
| **Success Criteria:** | **Not Yet** | **Meets** | **Feedback:** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Toolbox

Chapter 1: Blueprint for Deeper Learning

Blueprint for Deeper Learning - (All Content Areas)

Continued from previous page

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Construction of Knowledge: Task 3** | | | **Check Expected Level of R/R** | |
| **Driving Question:** |  | | **🞎 C** | **🞎 D** |
| **Task Opening:** |  | | **🞎 A** | **🞎 B** |
| **Direct Instruction *(show them)*** |  | | **Strategies:** | |
| **Guided Practice *(guide them)*** |  | | **Strategies:** | |
| **Independent Practice *(let them)*** |  | | **Strategies:** | |
| **Task Closing:** |  | | | |
| **Instructional Resources (Print/Digital)** | **Teacher Resources:** | **Student Resources:** | | |
| **Learner Considerations:**  **(Special Ed, ELL, etc.)** |  | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Inspection and Feedback** | | | |
| **Assessment/Task: (Show what you know)** | | | |
| **Success Criteria:** | **Not Yet** | **Meets** | **Feedback:** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Toolbox

Chapter 1: Blueprint for Deeper Learning

Blueprint for Deeper Learning - (All Content Areas)

Continued from previous page

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Construction of Knowledge: Task 4** | | | **Check Expected Level of R/R** | |
| Driving Question: |  | | 🞎 C | 🞎 D |
| Task Opening: |  | | 🞎 A | 🞎 B |
| Direct Instruction (show them) |  | | Strategies: | |
| Guided Practice *(guide them)* |  | | Strategies: | |
| Independent Practice *(let them)* |  | | Strategies: | |
| Task Closing: |  | | | |
| Instructional Resources (Print/Digital) | Teacher Resources: | Student Resources: | | |
| Learner Considerations:  (Special Ed, ELL, etc.) |  | | | |

|  |  |  |
| --- | --- | --- |
| **Inspection and Feedback** | | |
| Assessment/Task: (Show what you know) | | |
| Success Criteria: | Points | Feedback: |
|  | \_\_\_\_\_ of \_\_\_\_ |  |
|  | \_\_\_\_\_ of \_\_\_\_ |  |
|  | \_\_\_\_\_ of \_\_\_\_ |  |
|  | \_\_\_\_\_ of \_\_\_\_ |  |
|  | \_\_\_\_\_ of \_\_\_\_ |  |
| **Total** | \_\_\_\_\_ of \_\_\_\_ |  |

Toolbox

Chapter 1: Blueprint for Deeper Learning

Blueprint for Deeper Learning - (All Content Areas)

Continued from previous page

|  |
| --- |
| **Reflection on Design and Learning:** |
| **Teacher Reflection:** |
| **Student Reflection:** |
| **Considerations for Redesign:** |



Toolbox

Chapter 1: Blueprint for Deeper Learning

Blueprint for Deeper Learning - (All Content Areas)

Continued from previous page

