Toolbox

Chapter 1: Blueprint for Deeper Learning

Blueprint for Deeper Learning - (All Content Areas)

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| **Foundation for Learning** |
| **Title:** |
| **Grade/Course**  | **Subject** | **Duration**  |
| Focus Standard(s) |
| **Skills** | **Concepts** | **Bloom’s Level** |
|  |  |  |
| **DOK 1** | **DOK 2** | **DOK 3** | **DOK 4** |
| **Learning Goals:** **I am learning to . . .**  | **Success Criteria:** **I will be successful when I can . . .**  |

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| **Real-World Problem and Task Overview** |
| **Real-World Problem/Challenge/Issue:**  |
| **Overview of Learning Tasks (1-2 sentences with aligned standard codes):** |
| **Task 1:** **Task 2:** **Task 3:** **Task 4:**  |

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| **Construction of Knowledge: Task 1** | **Check Expected Level of Rigor/Relevance** |
| **Driving Question:** |  | **🞎 C** | **🞎 D** |
| **Task Opening:** |  |  **🞎 A** | **🞎 B** |
| **Direct Instruction*(show them)*** |  | **Strategies:**  |
| **Guided Practice*(guide them)*** |  | **Strategies:** |
| **Independent Practice*(let them)*** |  | **Strategies:** |
| **Task Closing:** |  |
| **Instructional Resources (Print/Digital)** | **Teacher Resources:**  | **Student Resources:** |
| **Learner Considerations:** **(Special Ed, ELL, etc.)** |  |

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| **Inspection and Feedback** |
| **Assessment/Task: (Show What You Know)**  |
| **Success Criteria:** | **Not Yet** | **Meets** | **Feedback:** |
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| **Construction of Knowledge: Task 2** | **Check Expected Level of Rigor/Relevance** |
| **Driving Question:** |  | **🞎 C** | **🞎 D** |
| **Task Opening:** |  | **🞎 A** | **🞎 B** |
| **Direct Instruction*(show them)*** |  | **Strategies:**  |
| **Guided Practice*(guide them)*** |  | **Strategies:** |
| **Independent Practice*(let them)*** |  | **Strategies:** |
| **Task Closing:** |  |
| **Instructional Resources (Print/Digital)** | **Teacher Resources:**  | **Student Resources:** |
| **Learner Considerations:** **(Special Ed, ELL, etc.)** |  |

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| **Inspection and Feedback** |
| **Assessment/Task: (Show What You Know)**  |
| **Success Criteria:** | **Not Yet** | **Meets** | **Feedback:** |
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| **Construction of Knowledge: Task 3** | **Check Expected Level of R/R** |
| **Driving Question:** |  | **🞎 C** | **🞎 D** |
| **Task Opening:** |  | **🞎 A** | **🞎 B** |
| **Direct Instruction*(show them)*** |  | **Strategies:**  |
| **Guided Practice*(guide them)*** |  | **Strategies:** |
| **Independent Practice*(let them)*** |  | **Strategies:** |
| **Task Closing:** |  |
| **Instructional Resources (Print/Digital)** | **Teacher Resources:**  | **Student Resources:** |
| **Learner Considerations:** **(Special Ed, ELL, etc.)** |  |

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| **Inspection and Feedback** |
| **Assessment/Task: (Show what you know)**  |
| **Success Criteria:** | **Not Yet** | **Meets** | **Feedback:** |
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| **Construction of Knowledge: Task 4** | **Check Expected Level of R/R** |
| Driving Question: |  | 🞎 C | 🞎 D |
| Task Opening: |  | 🞎 A | 🞎 B |
| Direct Instruction(show them) |  | Strategies:  |
| Guided Practice*(guide them)* |  | Strategies: |
| Independent Practice*(let them)* |  | Strategies: |
| Task Closing: |  |
| Instructional Resources (Print/Digital) | Teacher Resources:  | Student Resources: |
| Learner Considerations: (Special Ed, ELL, etc.) |  |

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| **Inspection and Feedback** |
| Assessment/Task: (Show what you know) |
| Success Criteria: | Points | Feedback: |
|  | \_\_\_\_\_ of \_\_\_\_ |  |
|  | \_\_\_\_\_ of \_\_\_\_ |  |
|  | \_\_\_\_\_ of \_\_\_\_ |  |
|  | \_\_\_\_\_ of \_\_\_\_ |  |
|  | \_\_\_\_\_ of \_\_\_\_ |  |
| **Total** | \_\_\_\_\_ of \_\_\_\_ |  |

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| **Reflection on Design and Learning:** |
| **Teacher Reflection:**  |
| **Student Reflection:**  |
| **Considerations for Redesign:**  |



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