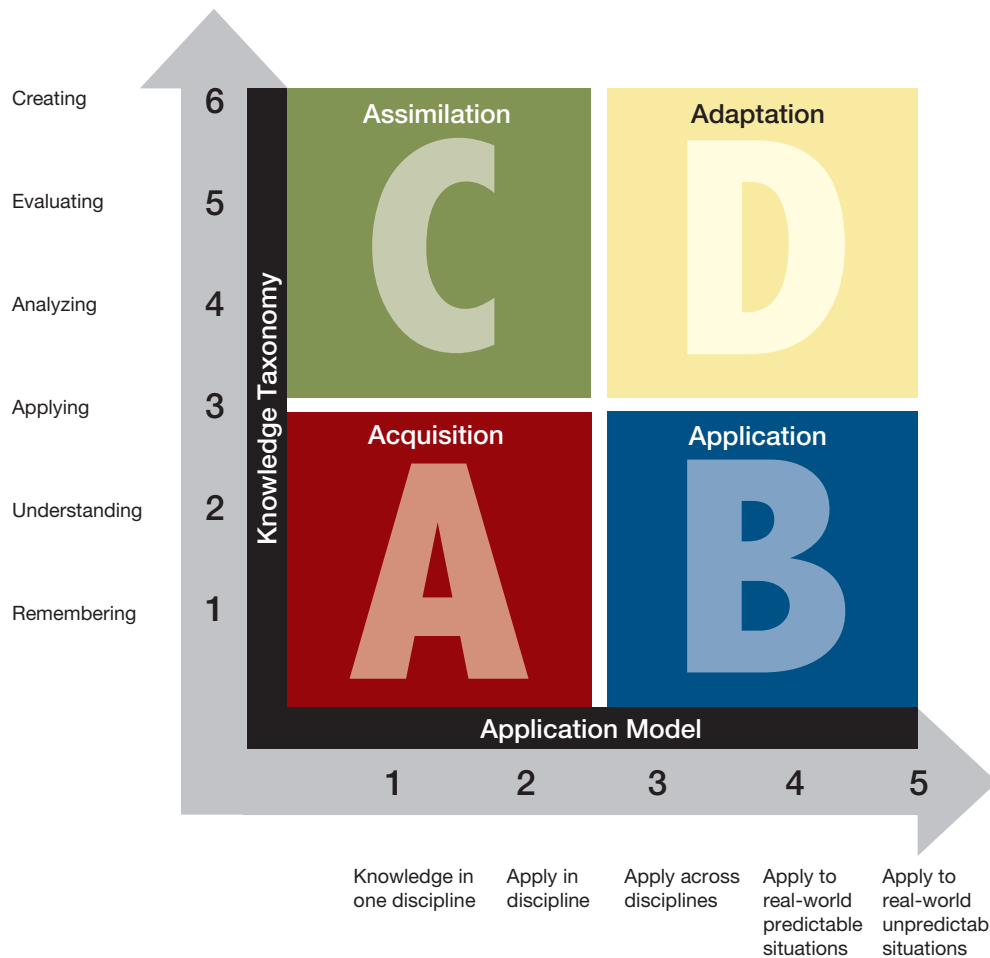




# Chapter 1: Blueprint for Deeper Learning

## Rigor Relevance Framework

### Rigor/Relevance Framework®



A	B	C	D
<ul style="list-style-type: none"> <li>Students gather and store bits of knowledge and information. Students are primarily expected to remember or understand this knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Students use acquired knowledge to solve problems, design solutions, and complete work. The highest level of application is to apply knowledge to new and unpredictable situations.</li> </ul>	<ul style="list-style-type: none"> <li>Students extend and refine their acquired knowledge to be able to use that knowledge automatically and routinely to analyze and solve problems and create solutions.</li> </ul>	<ul style="list-style-type: none"> <li>Students think in complex ways and can apply their knowledge and skills. Even when confronted with perplexing unknowns, students can create solutions and take action that further develops their skills and knowledge.</li> </ul>