



Chapter 4: Construction of Knowledge

Construction of Knowledge Task Template

Construction of Knowledge		
Construction of Knowledge: Task 1		Check Expected Level of Rigor/Relevance
Driving question		<input type="checkbox"/> C <input type="checkbox"/> D
Task opening		<input type="checkbox"/> A <input type="checkbox"/> B
Direct instruction (<i>show them</i>)		Strategies
Guided practice (<i>guide them</i>)		Strategies
Independent practice (<i>let them</i>)		Strategies
Task closing		
Instructional resources (print/digital)	Teacher resources	Student resources
Learner considerations (Special Ed, ELL, etc.)		