Toolbox



Chapter 4: Construction of Knowledge

Self-Assessment:

Teacher-Centered vs. Learner-Centered



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| **Teacher-Centered** | **Learner-Centered** |
| Focused on teaching. | Focused on learning. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Teacher delivers content and imparts knowledge. | Teacher facilitates construction of knowledge through experiences. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Teacher talks; students listen. | Instructor models; students interact with instructor and one another. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Students primarily work independently. | Students work in pairs, in groups, or alone depending on the purpose of the activity. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Success is measured by test scores. | Success is measured by growth and engagement. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Instructor chooses topics and tasks are structured. | Students have some choice of topics and how to accomplish tasks. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Instructor evaluates student learning. | Students evaluate their own learning; instructor also evaluates. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Rigid structures that support adult needs. | Flexible structures that support student needs. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Learning environment is quiet or orderly. | Learning environment is often noisy and active. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |