Toolbox



Chapter 4: Construction of Knowledge

Self-Assessment:

Teacher-Centered vs. Learner-Centered



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher-Centered** | | | | | **Learner-Centered** | | | | |
| Focused on teaching. | | | | | Focused on learning. | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Teacher delivers content and imparts knowledge. | | | | | Teacher facilitates construction of knowledge through experiences. | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Teacher talks; students listen. | | | | | Instructor models; students interact with instructor and one another. | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Students primarily work independently. | | | | | Students work in pairs, in groups, or alone depending on the purpose of the activity. | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Success is measured by test scores. | | | | | Success is measured by growth and engagement. | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Instructor chooses topics and tasks are structured. | | | | | Students have some choice of topics and how to accomplish tasks. | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Instructor evaluates student learning. | | | | | Students evaluate their own learning; instructor also evaluates. | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Rigid structures that support adult needs. | | | | | Flexible structures that support student needs. | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Learning environment is quiet or orderly. | | | | | Learning environment is often noisy and active. | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |